

Surprising Weather

- 1. Ask students to get into pairs and think together about a time each of them found the weather to be surprising.**
- 2. Ask them to consider what impact the weather had on them, and how it could have affected other people, places, and animals.** *E.g if it was surprisingly hot for the time of year, I might have got sunburnt as I wasn't prepared for the weather. Plants may have grown too quickly and died, having an impact on bees, other insects and the wider ecosystem.*
- 3. In their pairs, ask students to work together to create a piece of artwork to communicate their findings.** *E.g. a playdough sculpture, a collage, a drawing, a painting, a piece of drama or dance.*
- 4. Ask pairs to then swap their work with another group.** *What weather do you think they were representing? What do you think they are saying the impacts are? What questions do you have?*

Reflection: How did you represent your ideas? What questions might people have about your piece?

Go Further: As a class develop a presentation/assembly/exhibition of all the artworks to share with the wider school community. You could ask viewers for their interpretations of the pieces and then afterwards ask groups to reflect on if they were surprised by what their artwork made people think about – what is the same or different to their intention?

Collaborative: Sharing the Product

Students work in pairs to creatively communicate their shared ideas to their peers.