



Snapshots

Time required
(mins)



Key Stage 2

Learning outcomes

- ✓ I can identify how people are connected
- ✓ I understand how our class is a community
- ✓ I can participate in group activities

Preparation time

None

Resources needed

None

Crossing the River

An activity where the children use close observation skills and knowledge of each other to explore their class community and gain a clearer understanding of how they are connected to each other.

What happens

1. Divide students into two lines/ teams facing each other, with a good distance between lines. Explain that the aim of the exercise is to get as many people to cross over to your team as possible. The winning team is the one who has everyone in it.

For example, Team A might say: "Cross the river if you have blue eyes." Everyone in Team B who has blue eyes must then cross over and join Team A. Team B then responds with their own direction.

2. This sequence repeats itself, alternating from Team A to Team B until one side has the whole class with them. The activity can be repeated, with children then being encouraged to think of more insightful questions.

★ *Tip: After the first few turns, encourage pupils to think about the things that people have in common outside of what they are wearing or physical appearance. For example, "Cross the river if you enjoy art," or "Cross the river if you would rather go to the park than the swimming pool."*

Reflection questions

- What makes you feel connected to your class?
- When you made a connection with someone else, how did it make you feel?
- Does it matter that some people have things in common and others don't? How might this affect our class community?
- Can you make a link between our class community and to how communities outside of school are connected?

This activity works well with

- Class Pictures (Selfies)
- Strike a Pose (Snapshots)