



## Selfies

Time required  
(mins)



Key Stage 2

### Learning outcomes

- ✓ I can articulate ideas and aspirations
- ✓ I can understand, value and support what is important to others
- ✓ I can present my ideas to a group in collaboration with others

### Preparation time

None

### Resources needed

- A1 paper, enough for table groups (flipchart is fine)
- A variety of coloured felt tips

# Manifesto!

The Tate Year 3 Project is about the future, and this activity encourages pupils to take charge of what they think needs changing in the world.

### What happens

1. Get into groups of 5-6 (use existing table groups or use the Making Connections activity to get into groups as a warm up).
2. Explain that we are going to explore what we, as a class, want for the future. In a free-form fashion, ask what pupils think is great about their community, country and the world. If pressed, you could ask them to think about family, about school, about holidays, etc.
3. Again in free-form fashion, ask pupils what about their community or world they think needs to change. Be sure you write or type these up so everyone can see. If pressed, you could offer ideas about climate change, pollution, better housing, taking care of animals, etc.
4. Ask each group to select ONE thing they want to change.
5. Explain that they are going to create a manifesto about what needs changing. Ask if anyone has heard of the word 'manifesto' or knows what it means.
  - *'A manifesto tells the world what we want to change and how we're going to change it.'*
6. Hand out felt tips and sheets of A1. At the centre of each sheet, someone needs to write, 'Our Manifesto'. Ask them to think about and then write/draw answers to the following:
  - *What we want to change*
  - *Why we want to change it*
  - *How we think we can change it*
  - *Who else we need to get involved to make change happen*
  - *How the world will be better if this change can happen*

Circulate and help children develop their answers before moving them on to practise presenting their manifesto. They might want to create pictures to help them make their points clearer and easier for the audience (rest of the class) to understand.
7. Each group presents its manifesto. Depending on time, each group could present to the class and answer questions about it, or you could pair up groups to present to each other and then have a brief feedback session where children reflect on what they found particularly interesting about another group's manifesto.

## Reflection questions

- How did you feel about thinking about the future in this way?
- What change does your class feel is most important for the world?
- What did you learn about your class or classmates that you didn't know before?

## This activity works well with

- Good questions (Snapshots)
- Making Connections (Snapshots)

