



Group Shots

Time required (mins)



to create the initial work, and as long as desired to share it and add to it

Whole school

Preparation time

40-50 minutes to trace a world map outline or the time to source a large, printed world map

Resources needed

- Large world map or UK map
- String or wool
- Scissors
- Blank postcards or similar sized pieces of paper
- Pins and Blu-tack
- A noticeboard or site for the map to be seen by the whole school

Finding My Place

A whole-school activity, encouraging rich discussion about family backgrounds and shared histories and cultures as well as exploring the wider world and where we see ourselves in it. It works particularly well at a school fair or other events where parents can get involved.

What happens

1. Explain to pupils that they are going to create a world map of their school that connects the places they have visited or lived, starting with their class.
2. On blank postcards or similar, encourage people to find a connection(s) with places across the world and to write or draw something on the card to illustrate this link. This could include places travelled to or different countries you or your family lived in, but it could also include places where family or friends live.
3. Using pins, Blu-tack or similar, stick the cards around the edge of the map and use lengths of string or wool to connect them to the relevant countries, towns, cities and places.
4. Pair pupils and ask them to give their partners a 'tour' of their chosen place or places: what it's like, some interesting things about it.
5. Ask pupils where they think the map would best be placed in the school so that everyone could see it and add to it.
6. Find time in an assembly to introduce the map to the wider school or ask pupils to write invitations to be sent to each class, inviting them to work on the map. Give a deadline so everyone is encouraged to participate.

Reflection questions

As the map develops, ask your pupils:

- *How much of the world has been travelled to by pupils and/or families and teachers from our class/school? Are there places that have more connections than others?*
- *What places aren't well represented on the map? Why do we think this is the case?*
- *What's the most interesting place someone has visited and why? Can you find this person and discover more...or do your own research and tell them something they may not know about this place?*

This activity works well with

- Anyone Who (Snapshots)
- String Connections (Selfies)