A.N.D POWERFUL PARTNERSHIPS...

ADDRESS LOCAL AND USER NEED Use data and the views of schools, learners and their families to inform an attractive and relevant offer.

DELIVER SHARED IMPACT Identify and describe the difference the partnership makes to schools, learners and their families, and provide evidence to support the claims.

SECURE AND SHARE RESOURCES AND OPPORTUNITIES

UNDERTAKE

COLLABORATIVE

ACTION

Actually do useful things together to achieve your priorities – don't just talk about stuff.

Build a future together

funding and designing

ambitious, joint projects

by bidding for new

as a partnership.

BUILD A RELEVANT AND DIVERSE MEMBERSHIP Resist the temptation to work solely with like-minded people and organisations, and ensure the partnership benefits from a wide range of perspectives, ideas and skills.

CREATE
OPPORTUNITIES
FOR SHARED
LEARNING

Reflect together on failure and success; review and interpret research and data together.

ATTEND TO INDIVIDUAL PARTNER PRIORITIES Support partners to explore and describe the overlap between partnership purposes/priorities and their own agenda.

IDENTIFY A CLEAR SET OF PURPOSES Declare publicly what the partnership is for and work together to achieve those purposes.

GROW TRUSTING RELATIONSHIPS Get to know one another as individuals; be honest; do your best; challenge disappointing behaviour and admit when you're wrong.

PROVIDE CLEAR AND MUTUAL BENEFIT Make sure each partner benefits from being involved in the partnership.

CREATE A CLEAR, SHARED IDENTITY Invite engagement by making the partnership visible and meaningful to schools, learners and their families, and other potential partners.

IDENTIFY
HARD-EDGED
DRIVERS AND
INCENTIVES

Agree rules that encourage and support partners consistently to do their best for the partnership. Consider sanctions for partners who don't pull their weight.

ENABLE ALL PARTNERS TO CONTRIBUTE

Adopt protocols and behaviours that challenge existing power imbalances and 'open the floor' to everyone. Recognise the unique contribution of each partner.