

The Tapestry

This resource is adapted from 'Selfies Tate Year 3'

- 1. Lay out a large piece of paper on the floor. This needs to be large enough for all pupils to sit on.**
- 2. In turn, pupils choose somewhere to sit on the paper and draw round themselves in a sitting position creating a box shape. If you have carpet places, children could sit on the paper in their usual carpet space.**
- 3. Using a variety of art materials; pencils, pens, collage materials, children spend time decorating their space in a way that represents them.**
- 4. As children work on their own individual spaces they might find that their space slightly overlaps with their neighbours'. *Can they connect their drawings in anyway?***

Reflection: We have created a tapestry: a single work of art composed of many materials and ideas. What do you notice about it? How does it make you feel? What will people see when they look at it? What do you choose to share with the world, and how is that reflected here?

Go Further: If you were to add words to your space, what words would you choose to capture your personality and character? What would be your story that you could write to fill this space?

Collaboratively: Co-operating Appropriately

Children have to be sensitive to each other's drawings, sharing the space and respecting each other's ideas. Children will need to share the resources available and reflect on their own individuality as well as what connects them to other members of the class